

Developing transnational transversal youth strategies in regions with migration

Jugendstrategien für Regionen mit Abwanderung

Evaluation questionnaire

Pilot Action 3: Future laboratory

North-Great Plain, Hungary

Pilot action: Future Laboratory

Name of the initiative: Pupil Research Center pilot program in the region North-Great Plain.

Name of partner organisation filling in this form: Development Association for Bihar /Bihar Fejlődéséért Egyesület/, Szilágyi Péter

Name and surname of the pilot action coordinator: Enyedi Imre

Insert logo of partner organisations:



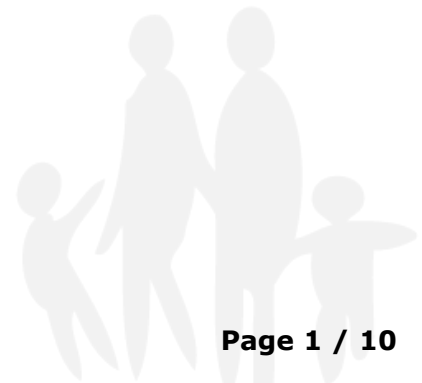
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Date: Debrecen, 2012.08.31.



Short Description of the Pilot action

Future Laboratory in the region of North-Great Plain

In these laboratories jointly developed methods and tools will be tested to work out scenarios for an attractive life in rural area together with local stakeholders (public, administration, economy, citizenship). The involvement of young people in the future laboratories should contribute to the adjustment of social infrastructures respecting the balance between family and career in order to counteract migration.

Numeral indicators of the pilot action:

- **No. of participating young person's/pupils:** **__120**
- **No. of participating schools:** **__3**
- **No. of participating teachers:** **__5**
- **No. of participating enterprises:** **__1**
- **No. of participating politics:** **__1**
- **No. of participating institutions:** **__3**
- **No. of participating higher educational institutions (e.g. Universities ...):** **__1**
- **No. of originated cooperation's:** **__1**
Please give a short description of the originated cooperation and the participating institutions.
 - *Millennium Cultural Association*
 - *Tunyogmatolcs Local Government*
 - *Szamossályi Local Government*
 - *Kalamáris Association*
 - *Contemporaries of the Association for Healthy Youth*
 - *NCSSZI - Mobilitas National Youth Service North-Great Plain Regional Youth Service Office*
 - *Open Training Association (NYIKE Association)*
 - *Alternative Cultural Youth Association in the Balmazújváros subregion*
 - *Youth House of Dombrád*

- *Youth House of Debrecen*
- *Ferenc Medgyessy Grammar School*
- *Secondary Technical School of Szolnok*
- *Tiszke Youth Club*

- **No. of activities/ events:** 20

Please describe the activities and/or events that took place in course of the pilot action.

Additionally please state the Number of participants. 15

During the realization of the project we approached NGOs, high schools and students' hostels where we could realize our plans for the 5 training sessions. Unfortunately the crowded nature of youngsters' schedules and programs made it difficult to recruit members and organize the dates of the training. The preoccupation of team members and the difficulties in finding a mutually acceptable date was another obstacle in creating the group.

Therefore we came up with the idea to hold one of the teams' sessions in a school framework in class (double class), during school-time. The high schools helped us kindly in the realization of this idea, where we were able to launch three groups and start the training course consisting of 3 times 5 sessions.

- **No. of press releases:** 1

- **No. of sustainable follow-up projects:** 0

If follow-up projects exist, please give an abstract of everyone.

- **No. of jobs/ internships/apprenticeships created through pilot action:** 1

General questions

1. General questions

1.1 When has the cooperation in course of the pilot action started?

The cooperation with the regional stakeholders started at 2011 June and July. The 3rd regional stakeholder meeting was a good opportunity for the regional actors to inform them about the process of the YURA Project. They were informed about the Pilot actions and we select from them partners for developing and implementing the pilot actions regional level in Hungary.

The further cooperation was a continuous selecting period among the possible partner NGOs. During August-September 2011 we found the possible partner organisations.

The selected partner organisations developed their own methods for the pilot actions in September 2011. On the partner meetings we discussed the main aims of the pilot action, the methodology of the Future Laboratory pilot and we talked about the implementation and evaluation of the subpilot actions.

1.2 With which enterprises/institutions have the cooperation agreement been made?

- | | |
|--|--|
| 1. Tunyogmatolcs Local Government | 5. Open Training Association |
| 2. Millennium Cultural Association | 6. Kalamáris Association |
| 3. Szamossályi Local Government | 7. Alternative Cultural Youth Association in the Balmazújváros subregion |
| 4. Contemporaries of the Association for Healthy Youth | |

1.3 Which class level/age class has been involved in the pilot action?

Target group of the project:

- High school students of 9th and 10th grade, boys and girls, mixed.
- Young people from the local youth house/ clubs aged between 14-18 years old.
- Local youngsters aged between 17-35 years old.

1.4 Please rate the joint venture with the participating enterprises/institutions.

a) From the point of schools board members

very good (1) **good (2)** satisfying (3) adequate (4) bad (5)

b) From the point of teachers

very good (1) good (2) satisfying (3) adequate (4) bad (5)

c) From the point of pupils

very good (1) good (2) satisfying (3) adequate (4) bad (5)

1.5 What activities have been implemented in cooperation with the enterprises/institutions?

- | | |
|---|---|
| <input type="checkbox"/> Factory tour | <input checked="" type="checkbox"/> <u>Advanced training for teachers</u> |
| <input checked="" type="checkbox"/> <u>Visit day's</u> | <input type="checkbox"/> Advanced training for parents |
| <input type="checkbox"/> School internships | <input type="checkbox"/> Advanced training for pupils |
| <input type="checkbox"/> Internships | <input type="checkbox"/> Job application training |
| <input type="checkbox"/> Exercise days at enterprises | <input checked="" type="checkbox"/> <u>Learning contents related to practice</u> |
| <input type="checkbox"/> Project work, in school | <input type="checkbox"/> Professional training in/with enterprises
(e.g. maths, physics ...) |
| <input checked="" type="checkbox"/> <u>Project work, out of school</u> | <input checked="" type="checkbox"/> <u>Workshops</u> |
| <input checked="" type="checkbox"/> <u>Events</u> | |

If there were events, please describe them.

Introducing the 'Self Supporting' project at Tunyogmatolcs by the Kalamáris Associaiton.

□ Other activities:

The Future Laboratory on of main objective was to shape and improve the personality of the participating youngsters in order for them to become self-conscious citizens with democratic thinking. Besides the new skills and trainings they willing to improve their own lives and environments and who have self-realizing, balanced, proper lifestyles. The participants could use this newly acquired complex knowledge. To achieve these aims one of the partner and local stakeholder organized additional activities in the framework of YURA Future Laboratory. The additional activities:

- Project management
- Volunteer management
- Proposal writing
- Law and economical knowledge

1.6 In which form were the subjects (question 1.5) included in school lessons?

- Direct lessons/direct education** **Project work**
- House work / document work Lecture/ report
- Other:

1.7 Have difficulties appeared while implementing the activities?

- yes **no**

If so, which?

.....
.....

1.8 Have the subjects above proved themselves and should they be implemented continuously?

yes no

If no, become these activities ...

... changed? ... abandoned?

If changed, what will be changed?

.....

.....

1.9 How and in which form were the results documented or published?

The pilot project implementation at Tunyogmatolcs and the result was published at the szon.hu website by the subcontractor Kalamáris association

2. Whole appraisal

2.1 The cooperation with the enterprises/institutions corresponded to my expectations.

completely applies **applies** less applies don't applies

2.2 How do you judge the effort of the cooperation with the enterprises/institutions?

very high high **adequate** low

2.3 Has the cooperation with the enterprises/institutions proved itself and should they be implemented continuously?

yes no not sure

Comments / proposals / wishes / changes:

.....

.....

.....

.....

Additional information PA3:

Please provide a short passage to answer the following questions.

a. How many future scenarios for the region were developed in the course of the future laboratory? Please give a short description.

During the sessions the youngsters didn't come up with new scenarios, but they become more open minded, interested their local area, local problems, career, career orientation. The Future Laboratory sessions updated their knowledge on citizenship, democracy, local government issues, civic cooperation, career planning. After the pilot action the participated youngsters changed their state of mind on their personal relationship with their local area, change their attitude.

We used the promoted Future Laboratory methodology and developed it so we could process the highlighted topics and themes (transportation, education and culture, sports and leisure, living environment, community policy). The youngsters could effectively process the topics and came up with new proposals by reacting the local and regional needs and situations.

It is an important task in the skill development process of youngsters that they should be able to communicate problems properly and come up with suggestions for a solution. During the project we have experienced that these abilities are not automatically ready for the youngsters, but rather they need to be nurtured continuously.

It is impossible to learn the opinion of the youngsters if this ability is absent. They do not make an effort to communicate their opinions; however their answers to these social questions usually mean leaving their village or town, even the region they live in. Thus, it is essential that the civil services sector and the educational institutes cooperate with local municipalities in order to prevent further migration of the youngsters.

The training sessions had a positive effect on the participants. Some of the partnering educational institutes even intend to carry on with the training activity on a monthly basis. NGOs are willing to help young people with their decision making mechanisms, should they need it.

	yes	no
<i>b. Has a "to be heard" feeling been developed during the participating young people?</i>	X	
<i>c. Has there been an increasing interest in the future laboratories in the region during the project?</i>	X	

<i>d. How many suggestions of the future laboratories are realistic and feasible?</i>	8
<i>e. How many invitations to regional events/proceedings for young people/youth stakeholders result from the future laboratories?</i>	3

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